

**COURSE OUTCOME
DEPARTMENT OF POLITICAL SCIENCE
GOVERNMENT GENERAL DEGREE COLLEGE AT TEHATTA, NADIA**

Semester 1

POL-H-CC-T-1: Understanding Political Theory: Concepts

Core Course

Unit 1: Analysing what is Politics and explaining the meaning of Political.

Unit 2: Explaining the theories regarding the emergence of state, nation and sovereignty, the theories to clarify the different concepts like state, nation and sovereignty. Analysing the meaning of power and authority, classification of authority and the relation between two-power & authority.

Unit 3: Understanding the concepts like Law, Liberty, Equality and the interdependence between the concepts.

Unit 4: Comprehending the notions like Rights, Justice and freedom. Explaining the idea of justice described by John Rawls.

Unit 5: Analyzing David Held's model of Democracy and the idea of Authoritarianism as a political system.

Unit 6: Explaining the meaning and nature of citizenship.

POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates

Core Course

Unit 1: Evaluating the approaches to understand the politics, political system, political process like Normative, Empirical, Legal-Institutional, Behavioural, Systems Analysis, Structural-Functionalism.

Unit 2: Explaining the political ideologies like Liberalism, Social Welfarism, Neo-Liberalism.

Unit 3: Analyzing the notions like Postcolonial, Feminist.

Unit 4: Describing the Dialectical Materialism and Historical Materialism to understand the Marxian approach emphasizing the economic aspect, the matter.

Unit 5: Elucidating the notions of Marxism like Class, Class Struggle, Surplus Value, Alienation to acquire knowledge regarding Marx's realization of the reasons behind exploitation of masses, workers, consumers etc.

Unit 6: Understanding the nature and features of Political Party with special reference to Lenin's idea of Democratic Centralism, highlighting the main aspects of Lenin-Luxemburg debate, understanding the reason and significance of revolution by Lenin and Mao and analyzing Gramsci's concept of hegemony and civil society to focusing on the importance of other aspects except economic factor.

POL-H-GE-T(A): Reading Gandhi

Generic Elective Course

Unit 1: Enabling the students to realise the necessity of reading text and enhancing their skill to understand the context of a particular text.

Unit 2: Understanding the one of the popular books 'Hind Swaraj' written by Gandhi. Knowing Gandhiji's explanation of the reason behind the Subjugation of India, the difference between western and eastern culture and his imagination of an alternative society.

Unit 3: Analyzing Gandhiji's vision of modern India . Gandhiji 's realization and concepts of Nationalism, Women's question, Communal unity, Education and Untouchability create a new India which is a blend of tradition and modernity.

POL-H-GE-T-1(B): Nationalism in India

Generic Elective Course

Unit 1: Explaining approaches to understand the conceptual idea of nationalism like Nationalist, Imperialist, Marxist and subaltern perspective of nationalism.

Unit 2: Evaluating how the agriculture, land relations, industry and administration system is affected by the colonial rule in India.

Unit 3: Understanding the major revolution like Sipoy Mutiny of 1857, important events like major social and religious movements and the role of education leading the emergence of new middle class in

India.

SEMESTER II

POL-H-CC-T-3: POLITICS IN INDIA

Core Course

Unit 1: Apprehending the Indian politics, Indian political culture with the help of various related approaches like Marxist and Liberal.

Unit 2: Analyzing the nature and feature of party system from national to regional, from a dominant Political party like Congress to another trend of multi-party coalition.

Unit 3: Comprehending identity politics as an important aspect of Indian politics and the factors like caste, class and religion in politics which have divided the society at large.

Unit 4: Analyzing the concept and major aspects of electoral politics in India which determine the political destiny of the nation like the Election Commission, electoral reforms in India,

voting behavior of citizens, what determines the voting behavior of Indians, major challenge in this regard the defection politics and the nexus between crime and politics in India.

Unit 5: Analyzing the meaning, process and challenges of nation building along with the concept of regionalism, major regional movements which leading the emergence of regionalism as a strong force in Indian politics like Gorkhaland and Bodoland movement, besides understanding the differences between the notion of nationalism and regionalism.

POL-H-CC-T-4: Indian Constitution

Core Course

Unit 1: Understanding the nature and character of Indian Constitution by analyzing the role, preamble and philosophy of Indian Constitution.

Unit 2: Analyzing the features, nature and significance of Fundamental Right and Duties, Directive Principles of State Policy.

Unit 3: Describing the nature, feature and importance of Indian Federalism, the relation between Union and State, the 5th and 6th Schedules and the historical background, formation, power and function of Panchayati Raj and Municipalities.

Unit 4: Understanding the power, functions and Constitutional status of Union Executive like President & Vice President, Prime Minister & Council of Ministers, alongside highlighting the relation between Prime Minister and President.

Unit 5: Comprehending the configuration, power, function and the role of the Union Legislature as decision, policy-making body (Rajya Sabha & Lok Sabha) including the power, function and role of Speaker of Lok Sabha.

Unit 6: Understanding the configuration, power, function and role of union judiciary as a court of appeal like High Court, Supreme Court, Judicial Activism and Public Interest Litigation.

POL-H-GE-T-2(A): Human Rights, Gender and Environment

Generic Elective Course

Unit 1: Understanding the factors like caste, gender, ethnicity and class which divide the society on the basis of inequality. Knowing how these factors affect each other. Analyzing how international phenomenon like globalization miserably affected the disempowered and excluded section of society like women, workers, peasants, dalits and tribals

Unit 2: Evaluating the concept, historical backdrop and significance of Human Rights and the related different aspect of Human Rights.

Unit 3: Explaining the notion of gender and gender discrimination. The Unit also focuses on women related issues like their rights, the economic and political status of women along with women's movement in India.

Unit 4: Taking into account the most sensitive environmental issues, programs, movements in India and the most considerable today's concern like sustainable development.

POL-H-GE-T-2(B): Governance: Issues and Challenges

Generic Elective Course

Unit 1: Acknowledging the kind of role state including the state market & civil society plays in the present age of globalization in understanding different facets of governance.

Unit 2: Understanding the idea of development in the changing circumstances and recognizing the role and contribution of good governance in strengthening democratic political system by making it more transparent.

Unit 3: Shedding light on the significance of Environmental Governance focuses on interrelation and dependency between environment and human being, understanding the meaning and role

of Green Governance in attaining the goal of sustainable development leading to human development.

Unit 4: Analyzing the role of local governance in implementing the notion of democratic decentralization which ensures and enhances people's participation in the political process.

Unit 5: Outlining the concept of good governance as an important aspect of governing process, articulating the connotation of E-governance an integral part of the process of digitalizing the governing system to make it more transparent, describing the meaning and importance of the tools of transparency and accountability like Corporate Social Responsibility, Citizens Charter and Right to Information as an exclusive aspect of good governance

Semester-III

POL-H-CC-T-5: Indian Political Thought (Ancient & Medieval)

Core Course

Unit 1: Analyzing ancient Indian political thought emphasizing Brahmanic and Shramanik heritage related ideas.

Unit 2: Discussing the Shantiparva the treatise with respect to Rajdharma, highlighting king's duties and governance

Unit 3: Narrating Buddhist Political thought with special reference to kingship walong with his profound ideas on the relation between ethics and politics

Unit 4: Outlining Political ideas of Kautilya , his concept of Saptanga, the organic theory of state along with Mandala Theory and Diplomacy

Unit 5: Evaluating medieval political ideas by emphasizing Zia Barani's ideas on good sultan, ideal governance and polity

Unit 6: Discussing Abul Fazl's perception on governance & administration and Kabir's concept of syncretism, amalgamation of different kind of beliefs and thoughts

POL-H-CC-T-6: Indian Political Thought (Modern)

Core Course

Unit 1: Examining the political ideas of Raja Rammohun Roy with special reference to his perspective of rule of law, rights, freedom of thought and social justice.

Unit 2: Analyzing Vivekananda's vision of society, education and cultural nationalism

Unit 3: Evaluating the ideas of Colonialism as well as the notion of nationalism by social crusaders like Syed Ahmed Khan and Iqbal.

Unit 4: Upholding Tagore's of the concept of internationalism which is beyond national boundaries and is absolutely human centred and his disapproval of the narrow concept of nationalism.

Unit 5: Analyzing M.N. Roy's ideology of Radical Humanism based on rationality, freedom and his attribution towards the national and colonial issues.

Unit 6: Describing B.R. Ambedkar's dream of establishing social justice based on equality, liberty for all by abolishing caste discrimination, unequal treatment along with his idea of constitutionalism represents his long desire for creating political and social system with a view of establishing justice for all.

Unit 7: Pandita Ramabhai is known for strong feminist ideas focuses on gender and social justice which is all about abolishing gender discrimination, taking measures of educating women and making them economically self-sufficient, by eliminating evil practice like child marriage and allowing widow remarriage.

Unit 8: Shedding light on Nehru's advocacy of democratic the constitutional, non-violent way to socialism.

Unit 9: Highlighting Ram Manohar Lohia, the socialist, the pioneer of socialist movement in India, who dreamt of democratic and decentralized socialism which can lead to equality, social welfare and abundance instead of conservative idea of socialism.

POL-H-CC-T-7: Understanding International Relations: Theories and Concepts

Core Course

Unit 1: Examining the meaning of International Relation along with the historical backdrop of emerging of IR as a field of study.

Unit 2: Discussing the nature and reason of first, second and third debate in the academic field of IR.

Unit 3: Describing the major theories of IR like Realism, Liberalism, Marxian theories, Feminist theories, Eurocentricism and global south dynamic to comprehend the core meaning of IR.

Unit 4: Discussing the meaning, nature, scope, elements and shortcomings of the ideas like National Power, Balance of Power and Collective Security.

Unit 5: Outlining the integral aspect of IR the Foreign Policy and its different dimensions like diplomacy, Propaganda and Foreign Aid.

POL-H-GE-T-3(A): Politics of Globalization Generic Elective Course

Unit 1: Comprehending Globalization as an ideology in modern era with the help of different outlook for instance Radical & Liberal, taking into consideration the debate regarding the relevance of globalization.

Unit 2: Evaluating the role, power, function and significance of the International Institutions: IMF, WTO, World Bank.

Unit 3: Understanding the other related dimensions, issues and alternative attitude towards Globalization.

Unit 4: understanding the positive as well as negative impact of globalization over the social movements and the social movements against and in favour of globalization process.

Unit 5: Evaluating the globalization which has strengthened the democratic process and at the same time weakens the concept of nation-state by eliminating the national boundaries.

POL-H-GE-T-3(B): United Nations and Global Conflicts
Generic Elective Course

Unit 1: Describing the International Organization like United Nation emphasizing the principles and goals

Unit 2: Outlining feature, power, function and role of main organs of UN for instance, General Assembly, Security Council, Economic & Social Council and International Court of Justice.

Unit 3: Upholding the discussion of formation, power, function and role of Specialized Agencies of UN ILO, UNESCO, WHO, UNICEF, UNDP.

Unit 4: Highlighting the amelioration of UN as a peace-making and security assuring institution across the globe which is restated as a Millennium Development Goals.

Unit 5: Evaluating the role of UN in global conflicts like Korean war, Vietnam War, Afganistani war and the Balkans war.

POL-H-SEC-1(A): Legislative Practices and Procedures
Skill Enhancement Course

Unit 1: Understanding the decision, policy making process along with the power, function of the people's representatives from national, state to grass root level in India.

Unit 2: Discussing in detail the law making process right from the bill, the role of Standing Committee, amendment process of bill and the related rules, regulations.

Unit 3: Outlining the classification, function and role of Legislative Committees in assessing the programmes, policies and the economic status of government.

Unit 4: Reviewing the budget process at large including general and railway budget, role of Parliament in examining the budget, demands in Grants of Ministries etc.

Unit 5: Evaluating the classification, function and significance of print as well as electronic media and communication to lawmakers in the legislative process.

**POL-H-SEC-T(B): Democratic Awareness with Legal Literacy
Skill Enhancement Course**

Unit 1: Discussing the Constitutional aspect for instance Fundamental Rights with emphasis on Article 21, Duties, Constitutional Rights and their execution, usage in practice.

Unit 2: Assessing in detail criminal jurisdiction related legislations, filing of FIR, arrest, bail, search warrant, seizure, discussing the evidence procedure in Cr. P.C., women related laws in case of dowry, sexual molestation and violence, Consumer related legislations, measures to protect the interests of SCs and STs and the laws for juvenile.

Unit 3: Exploring the anti-terrorist, cyber crime related legislations with a view to protect human rights.

Unit 4: Examining the court procedure, jurisdiction: civil, criminal tribunal, tribunal for women, teenage including Lokadalats, informal apparatus.

Unit 5: Comprehending the activities and working of legal system including Legal Service Authorities Act, Legal aid right, including the broad outlining of ADR system and related ideas like Burden of Proof, Assumption of Innocence and the propositions of natural justice.

Unit 6: Discussing in detail the Human Rights and the function and role of the institutions, groups like legal aid agencies, Human Rights Commission, NGOs, Executive, Police administration and Civil liberties groups etc.

Semester-IV

**POL-H-CC-T-8: Public Administration (Theories & Concepts)
Core Course**

Unit 1: Defining the meaning, nature and scope of the notion Public Administration and how it is distinct from Private Administration, outlining the emergence of P.A. as an academic field.

Unit 2: Describing the Classical approaches (Classical Theory, Scientific Management Theory, Bureaucratic Theory) emphasizing the principles, organization and the structural aspect of P.A.

Unit 3: Reviewing the Neo-Classical Theories (Human Relation & Decision-making) upholding the human aspect, non-structural factors and the importance of decision-making at every stage of administration.

Unit 4: Assessing the importance of contemporary theories like Ecological Theory focusing on the interaction between the administration and environment as well as Entrepreneurship Theory in understanding the P.A.

Unit 5: Taking into consideration the Public Policy as a concept, different perspectives to understand Public Policy including the formulation, execution, appraisal and the pertinence of P.A. in modern age.

Unit 6: Emphasizing the considerable viewpoint to comprehend the core of P.A. for instance New Public Administration, New Public Management, New Public service Approach, accountable Good Governance.

POL-H-CC-T-9: Public Policy and Indian Administration
Core Course

Unit 1: Identifying the origin of Indian administration, historical background and its transformation.

Unit 2: Discussing the Civil Service in India, the process of recruitment, training, function of UPSC & SPSC and the discourse between Generalists & Specialist.

Unit 3: Evaluating the notion and outlook of the major Social Welfare Policies on Education, Health, Food and Employment in India.

Unit 4: Understanding the trending contemporary concepts ensuring administrative transparency, accountability like Citizen's Charter, Right to Information Act, 2005, E-Governance, Administrative Reform.

Unit 5: Upholding the discussion on Financial Administration and the budgetary process, concept, classification, outlook of budget, Public Accounts Committee, Estimates Committee and the position of CAG in this regard.

POL-H-CC-T-10: Global Politics & Issues since 1945
Core Course

Unit 1: Analyzing the recent international issues like Proliferation of Nuclear Weapons, Arms race, Arms control, Disarmament Policy, impact of environment, climate change on world politics, the various International Environment Agreements.

Unit 2: Highlighting the current global affairs like globalization, anti-globalization movement, cultural and technological aspect of globalization, the idea of Political Economy of International Relations for instance New International Economic Order, North-South dialogue, South-South cooperation, International Economic Institutions: World Bank, IMF, WTO, TNCs and their role in global trade.

Unit 3: Understanding the present-day international matters like terrorism, the obstacles of Global Security, changing strategies like Counter Terrorist activities, war on Terror particularly after 9/11 incident, role of UN in protecting Human Rights and ensuring Human Security.

Unit 4: Reviewing another biggest international event like the genesis and the stages of Cold War, the end of Cold War leading to the formation of Third World and the development of post Cold War era including issue of West Asia and Palestine.

Unit 5: Emphasizing the formation of European Union and the concept of Brexit.

Unit 6: Analyzing the significant regional organizations like ASEAN, OPEC, SAFTA, SAARC & BRICS.

POL-H-GE-T-4(A): Feminism: Theory and Practice
Generic Elective Course

Unit 1: Assessing the concept of Patriarchy and Feminism with the help of different schools of feminism like Liberal, Radical, Marxist, Socialist and New Feminist School, focusing on the feminist concept of biologically and socially created sex/gender difference.

Unit 2: Pointing out the historical backdrop of the emergence of feminism in Western countries USA, UK, France

Unit 3: Analyzing participation of women in the Anti-colonial, national freedom struggle movement in the Indian context at the same time upholding the discussion on the feminist perspective & criticism of position of women in India with reference to Social Reform Movement, their story of struggle within the country.

Unit 4: Reviewing the nature and character of gender based family type in India both the Patrilineal & matrilineal, the kind of gender relation exists within a family, model of consumption and the women possessing the Property Right in India.

Unit 5: Tracing the nature and character of Women's work in India and gender oriented labour division which divides the labour of both gender as Productive & Reproductive labour, Visible & Invisible Labour, Paid, Unpaid & Underpaid along with the technique of figuring and determining women's work and the nature of female headed household.

POL-H-GE-T-4(B): Understanding Ambedkar
Generic Elective Course

Unit 1: Attempting to make Ambedkar as a strong personality acquainted by formally presenting the ideas of Ambedkar on various fields like Polity, History, Religion, and society.

Unit 2: Upholding Ambedkar's staunch criticism of Hindu Social Order for its castes based social division and religion including conversion.

Unit 3: Discussing Ambedkar's views on Hindu women, their part of failure and success and his true concern the Hindu women with special reference to his contribution in making the controversial Hindu Code Bill.

Unit 4: Analyzing Ambedkar's political outlook on Nation and Nationalism & Democracy and Citizenship.

Unit 5: Throwing light on Ambedkar's conception of Economic & class based issues like Planning & Development also the Land & Labour.

Unit 6: Delineating Ambedkar's exclusive idea of Constitution as a tool of social change and Constitutionalism emphasizing Rights and Representation.

**POL-H-SEC-T-2(A): Public Opinion and Survey Research
Skill Enhancement Course**

Unit 1: Narrating the notion of Public Opinion, its features including the important role played by Public Opinion in democracy.

Unit 2: Examining the effectiveness of the tool of estimating Public Opinion like Sampling as a method, classification of Sampling and limitation of Sampling.

Unit 3: Discussing the necessity of interviewing as a modus operandi, types of Interviewing and the various issues.

Unit 4: Understanding Questionnaire for collecting public opinion and its objectivity, neutrality and lucidity.

Unit 5: Describing the impression of Quantitative Data Analysis as a concept in Public Opinion considering correlation research, causation, prediction, descriptive and inferential Statistics.

Unit 6: Evaluating the consideration of Prediction particularly in Polling Research and its related possibilities and challenges of accuracy and the politics of elucidating polls.

POL-H-SEC-T-2(B): Peace and Conflict Resolution

Skill Enhancement Course

Unit 1: Comprehending the idea of Conflict, techniques of managing Conflict, Conflict Resolution and the idea of Conflict Transformation into Peace Building.

Unit 2: Understanding different proportions of Conflict like Economic, Ideology & Socio-Cultural.

Unit 3: Examining the nature of conflict at different level from bottom to top for instance local, sub-national & international.

Unit 4: Focusing and explaining existing different procedures of Conflict Resolution for instance Negotiations, Meditation, Skill Building, Active Listening, first, second and multi track diplomacy & Gandhian version.

SEMESTER-V

POL-H-CC-T-11: Western Political Thought (Ancient & Medieval)

Core Course

Unit 1: Narrating the framework of the Western Political Thought concerning the Stoics and Sophists of ancient Greece.

Unit 2: Discussing the Plato's political and philosophical ideas like Theory of Forms, Justice, concept of Philosophical King/Queen, Communism according to which the guardian class cannot have family of their own and they are allowed to have common wife as well as the limitations of Democracy as a poor form of Government.

Unit 3: Representing Aristotelian concept of theory of State, Classification of Constitution, his describing human being as political being (Zoon Politikon), the idea of Justice and citizenship.

Unit 4: Focusing the characteristic features of Medieval Theological Thought emphasizing the Church-State conflict along with the greatest contribution of St. Augustine, St. Thomas Aquinas and Marsiglio of Padua in developing the medieval theological ideas.

Unit 5: highlighting Machievalli's ideas on virtue, vice, statecraft, morality which is separated from politics and republicanism.

**POL-H-CC-T-12: Western Political Thought (Modern)
Core Course**

Unit 1: Understanding the ideas of modern Western Political thinkers for instance the basic concept of Materialism, Human Nature and Sovereignty of Thomas Hobbes, Father of Liberalism John Locke's liberal ideas with reference to Natural Rights and Property, the notion of General Will, Direct Democracy and the Origin of Inequality by J. J. Rousseau.

Unit 2: Discussing the proposition of Enlightenment, Moral Freedom by Immanuel Kant, Hegel's Dialectics acknowledging the importance of mind in addition to the concept of Civil Society and State.

Unit 3: Representing the contribution of J. S. Mill towards upholding the ideas regarding Liberty, Suffrage, Women's Subjection, Right of Minorities and the principles of Utility.

Unit 4: Examining the propounder of Women's equality and rights, Mary Wollstonecraft's views on Women and Paternalism and her condemnation of Rousseau's educational idea which is not in favour of women in addition to advocacy of Legal Rights for women.

Unit 5: Discussing Alexandra Kollontai's ideas regarding Winged and Wingless Eros, Proletarian women, Socialization of housework and his dispute with Lenin.

**POL-H-DSE-1(A): Citizenship in a Globalizing World
Discipline Specific Elective Course**

Unit 1: Understanding the long-established impression of Citizenship

Unit 2: Proposing the emergence of Citizenship and the concept of Modern State

Unit 3: Upholding the discussion on the idea regarding Citizenship and Diversity

Unit 4: Representing the relevance of Citizenship in the era of Globalization accompanying the idea of Global Justice.

Unit 5: Evaluating the proposition of Cosmopolitan Citizenship of modern age

POL-H-DSE-T-1(B): Public Policy in India
Discipline Specific Elective Course

Unit 1: Discussing the meaning, scope and significance of Public Policy as well as the origin of Policy Science

Unit 2: Representing and examining the various models of Policy Decision-Making to understand the Public Policy

Unit 3: Shedding light on how the policies are made in India with special reference to Nehruvian imagination of policy making before and after the Liberalization era and the factors of Public Policy in India.

Unit 4: Reviewing the main Public Policies have been made thus far in India particularly on Public Health, Education and Environment.

Unit 5: Assessing the various types of hurdles like Socio-Cultural, Political and Economic obstruction before the execution of Public Policies in India.

POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India
Discipline Specific Elective Course

Unit 1: Understanding the Development process regarding the State & Planning, the Liberalization & Reforms from the days of Independence of nation India.

Unit 2: Comprehending the process of development of Industrial strategy and its influence on the social structure, the concept of Mixed Economy, Privatization and their effect on the Organized and Unorganized Labour and the development leading to the appearance of New Middle class in India.

Unit 3: Taking into consideration of the discussion on the Agrarian Developments including Land Reforms, Green Revolution and how the development transforms the social structure & the discussion regarding the Agrarian crisis of 1990s which affected the life of farmers.

Unit 4: Exploring the nature, feature and significance of Social Movements taking place in India for instance Tribal, Dalit, Peasant and Women's movement along with the Maoist Movement fighting against persisting inequalities, demanding the establishment of social democracy and the nature and relevance of Civil Rights Movements the social movement.

POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective
Discipline Specific Elective Course

Unit 1: Considering the meaning, feature and significance of Human Rights, the in detail discussion on the three generation of Human Rights and the Universal Declaration of Human Rights.

Unit 2: Outlining the Human Rights of the Indian and South African Constitution

Unit 3: Discussing the existing Human Rights Issues in the comparative fashion like the issue of Torture in USA & India, the problem of Surveillance, Censorship in India & China, Terrorism, Minority Insecurities issues in USA & India.

Unit 4: Highlighting comparative study regarding the incidents of Human Rights violation like Caste, Race in South Africa & India, Gender, Violence in India & Pakistan, Adivasis/Aboriginals and the Question on Land in India & Australia

SEMESTER- VI

POL-H-CC-T-13: Introducing Political Sociology
Core Course

Unit 1: Attempting a lucid understanding regarding the meaning, nature, scope and the genesis of Political Sociology with the help of various theories of Political Sociology.

Unit 2: Discussing the prevailing social stratification and its factors like caste, class & elite and the politics associated.

Unit 2: Assessing the notion of Power, Authority and Influence and their relationship.

Unit 3: Describing the definition, nature and categorization of Political Culture.

Unit 4: Analyzing the explanation and different agencies of Political Socialization.

Unit 5: Understanding the meaning, nature and relation between Political Development & Political Modernization.

POL-H-CC-T-14: Comparative Government & Politics
Core Course

Unit 1: Tracing the meaning, essence and scope of Comparative Government and its differences with Comparative Politics discarding the Euro-centrism.

Unit 2: Discussing the main perspectives to understand the Comparative Politics like Institutional approach along with its drawbacks, the New Institutional Theory and the discussion regarding the emergence and attributes of Political Economy.

Unit 3: Identifying the meaning, types of the process of Colonialism, Anti-colonial movement and Decolonization in modern era.

Unit 4: Describing the definition and progress of Socialism.

Unit 5: Endeavouring a comparative analysis of the Constitutional Developments in addition to Political Economy of the countries like Brazil, Britain, China and Nigeria.

POL-H-DSE-T-3(A): Understanding South Asia
Discipline Specific Elective Course

Unit 1: Analyzing the historical background of colonial tradition and the geo-political factors in order to have a coherent understanding of South Asia as a region.

Unit 2: Identifying the governmental (Democracy, authoritarianism & Monarchy) and Constitutional system of South Asia with special reference to Pakistan (Federal experiments), Nepal & Bhutan (Debate on Constitution) & Sri Lanka (Debate on Devolution).

Unit 3: Understanding the socio-economic, political challenges and their influences on the region South Asia with regard to the case studies of the countries like Pakistan, Bangladesh, Nepal & Sri Lanka)

Unit 4: Examining the regional issues and crisis (SAARC, Terrorism & Migration) and the environmental complexities in South Asia.

POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World

Discipline Specific Elective Course

Unit 1: Analyzing India's Foreign Policy leading to the growth of India as a nation from the post-colonial era to emerging as a potential world power.

Unit 2: Throwing light on the kind relation India sharing with two superpower i.e. USA & USSR

Unit 3: Tracing the Foreign Policy of India to know the level of India's association with China.

Unit 4: Identifying the deliberating region specific tactics used by India through Foreign Policy in South Asia.

Unit 5: Comprehending the strategies used by India and how the nation reaches an agreement on the issues like Trade, Environment, Regimes, Energy and Security etc.

POL-H-DSE-T-4(A): Dilemmas in Politics

Discipline Specific Elective Course

Unit 1: Examining the issue of Moral Economy of Violence.

Unit 2: Understanding the core issue of politics associated with Exclusion.

Unit 3: Shedding light on the ongoing controversy regarding Human Rights.

Unit 4: Explaining the Ecology & Political Responsibility.

Unit 5: Exploring the potentialities and the challenges of Empowerment.

Unit 6: Understanding the concept of Global Justice and Cosmopolitanism.

Unit 7: Analyzing the idea and the difficulties of interpreting feminism.

Unit 8: Tracing the rightfulness of the concept of Humanitarian Intervention.

POL-H-DSE-T-4(B): Dissertation
Discipline Specific Elective Course

Helping the students in selecting/choosing a particular topic from any aspect of Political Science on which they prepare a thesis, with the help of mentor, which is examined. By mentor for examination purpose.